

EQUALITY IMPACT ASSESSMENT

Project Title: Derriford Community Park – Phase 4

Natural Infrastructure Team



PLYMOUTH
CITY COUNCIL

STAGE I: What is being assessed and by whom?

What is being assessed - including a brief description of aims and objectives?

The 3 key objectives of Derriford Community Park for 2020 are:

1. One Planet Centre

Design and build a high profile, engaging visitor and education facility that provides a destination for environmental activity and learning within the city and training opportunities to over 200 FE students per year

2. Poole Farm Community Enterprise Hub

To develop the farm through building improvements and working with key strategic partners to develop a sustainable business model that provides demonstrable community and environmental benefits supporting the wider green infrastructure and activity across the city.

3. Derriford Community Park

To create a high quality Community Park which has the highest possible wildlife value of any site across the city, a defining landscape character and strong strategic multi-use paths that link into the strategic cycle network and provide positive walking and cycling routes through and around the park for all user groups.

This phase focusses on two aspects:

- **Farmhouse renovation** - Building improvements to the farmhouse to ensure that the building meets the building regulation requirements for the entire building to be used as office space. This increases the revenue generation capacity of the site as well as developing the availability of office space for partner organisations and builds the capacity of the farm to operate as a community enterprise hub.
- **Development work to develop the Poole Farm site and prepare for the renovation**

STAGE 1: What is being assessed and by whom?	
	of the Hayloft building – To allow development of the education and visitor centre master planning work is required around how this will be delivered at the Poole Farm site. This work will then allow the project team to work towards a more suitably phased approach to developing later business cases and delivering the education and visitor centre functions from Poole Farm. The work set out in this business case will allow for the design and enable a planning application to be submitted to renovate the hayloft building. This building has already been identified as a viable space to be rented for use as education and conferencing space. This will build the capacity for Duchy College and other partners to operate on site and increase the course provision on offer.
Responsible Officer	Chris Avent
Department and Service	Natural Infrastructure Team Strategic Planning & Infrastructure
Date of Assessment	14/02/2018

STAGE 2: Evidence and Impact				
Protected Characteristics (Equality Act)	Evidence and information (e.g. data and feedback)	Any adverse impact?	Actions	Timescale and who is responsible?
Age	It is anticipated that the project will be open to all age groups. There would be a requirement for young children to be supported by an adult. We will actively engage families and schools	No adverse impact, all age groups will have the opportunity and will be actively encouraged to be involved.	N/A	N/A
Disability	Access to monitoring	No adverse impact of	N/A	N/A

STAGE 2: Evidence and Impact				
Protected Characteristics (Equality Act)	Evidence and information (e.g. data and feedback)	Any adverse impact?	Actions	Timescale and who is responsible?
	forms and networks that are developed will conform to the requirements of the Equality Act and recommended guidelines for users with a disability. Improvements will comply with the Equality Act and recommended guidelines for users with a disability	the project. The project will be accessible to all abilities.		
Faith, Religion or Belief	Christian: 58.1% Islam: 0.8% Buddhism: 0.3% Hinduism: 0.2% Judaism: 0.1% Sikhism: <0.1% No religion: 32.9%	No adverse impact The project will be accessible to all faiths, religions and beliefs.	N/A	N/A
Gender - including marriage, pregnancy and maternity	Overall 50.6% of our population are women; this reflects the national figure of 50.8%. There will be no gender	No adverse impact, there will be no barriers to involvement based on gender.	N/A	N/A

STAGE 2: Evidence and Impact				
Protected Characteristics (Equality Act)	Evidence and information (e.g. data and feedback)	Any adverse impact?	Actions	Timescale and who is responsible?
	barrier to being involved in this project.			
Gender Reassignment	Access to being involved in the project will not be limited by gender reassignment.	No adverse impact, there will be no barriers to involvement based on gender reassignment.	N/A	N/A
Race	White (all): 96.1% Mixed (all): 1.3% Asian (all): 1.5% Black (all): 0.7% Other: 0.4% The project will be open to all to participate regardless of race.	No adverse impact, the project will be open to all to participate regardless of race.	N/A	N/A
Sexual Orientation -including Civil Partnership	The project will be open to all to participate regardless of sexual orientation.	No adverse impact, the project will be open to all to participate regardless of sexual orientation.	N/A	N/A

STAGE 3: Are there any implications for the following? If so, please record 'Actions' to be taken		
Local Priorities	Implications	Timescale and who is responsible?

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Local Priorities	Implications	Timescale and who is responsible?
Reduce the inequality gap, particularly in health between communities.	The site is a city wide provision. It will remain free open access for all and improvements will actively encourage walking, cycling and play activities for all abilities.	This work will commence in April 2017 and will be delivered by the Natural Infrastructure Team.
Good relations between different communities (community cohesion).	The project will require input from all user-groups and design will embed areas for social play and communal seating/picnic/meeting areas	This work will commence in April 2017 and will be delivered by the Natural Infrastructure Team.
Human Rights	<p>This service recognises Article 14 of Human Rights Act – The right to receive Equal Treatment and prohibits discrimination including sex, race, religion and economic and social status in conjunction with the Equalities Act which includes age and disability.</p> <p>All staff and service users will be treated fairly and that their human rights will be respected.</p> <p>No adverse impact on human rights has been identified.</p>	N/A

STAGE 4: The Principles of Fairness	
Principles	Comment
People should be able to access opportunity whatever their circumstances	The use and enjoyment of Derriford Community Park is open to all.
The city should give priority to those in greatest need when it allocates resources	The project will be open to all and will give equal weight to the information provided to it by all members of society. Improvements will take into account the needs of all users and promote equality of access.
Things that make the biggest difference to people's lives should get priority	The project will ensure that the people of Plymouth will have access to high

when deciding where resources go	quality natural spaces and play benefitting from the associated health and social benefits
The way things are done in the city matters just as much as what is done	The project will actively provide opportunity for local stakeholders to contribute to the design of sites.
Unfairness which takes time to remove needs policies for the long term	Access to and enjoyment of Derriford Community Park is open to all and is fair for all.
Preventing inequalities is more effective than trying to eliminate them	The project will work on the premise of preventing inequality within communities by providing opportunity for all to be involved.
Services should be provided 'with' people, not 'for' them	Input from the community will be vital in the delivery of this project in order to ensure the play improvements meet their needs.
The needs of future and current generations should be balanced when making decisions.	Improvements will use robust and sustainable material to ensure longevity of works for the enjoyment of current and future generations.

STAGE 4: Publication

Director, Assistant Director/Head of Service approving EqlA.

Date